



## We are looking for professionals who:

- Absolutely love children with a passion for teaching and learning
- Are a good role model with a pleasing personality whom children can approach easily (nurturing)
- Are adept at personalised development to nurture children in accordance with their capabilities, talents, and interests
- Will proactively interact with parents for continued development and betterment of the child
- Have empathy and understanding - a good, caring, and selfless human being
- Are able to communicate simply and clearly with students, peers, and parents
- Are patient in dealing with students, including, and especially, from differing backgrounds and experiences
- Have a clear vision of 21st century learning, concepts, and skills for primary and pre-primary (early years)
- Can prepare and contribute to the development, design, implementation, and ongoing analysis of a curriculum for 21st century primary classes
- Can prepare daily and long-term instructional frameworks in accordance with curriculum guidelines and differentiated learning
- Can prepare appropriate project-based learning activities, themes, concepts, big picture ideas, and work plans
- Can develop children's interests, abilities, and coordination using creative activities such as art, music, technology, drama, dance, and sport (movement)
- Are proficient in computers (knowledge and use of multiple hardware and software to enhance the learning experience) and other technology to assist with lesson preparation, assessment design, development and tracking, curriculum enhancement, and teaching
- Can create formative, benchmark, and summative evaluations of students' progress in written and oral work (think multiple ways for students to demonstrate their learning and the application of that learning in multiple settings and situations)

## We offer to all professionals:

- An ethos and culture of learning where educators are continuously reflecting on their professional practise
- Continuous professional development and growth
- A collaborative community of professionals from around the world through the Global Schools' Alliance
- Teacher empowerment with avenues for educational enquiries to improve practise